| **Student Name:** Jodie Li |
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| **Motion:** This house will abolish mandatory minimum sentencing |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 70.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 6 minutes’ long.]  Nice focal point on Brock Turner receiving the minimum sentence despite deserving worse, point out that this is often a byproduct of massive racial and gender privilege on top of wealth privilege. Then link it back to how mandatory minimums innately corrects the problem.  On the counter set-up:   * I appreciate the characterisation of the kind of crimes that would have high mandatory minimums.   + Well done flipping the example of drugs being the culprit for a lot of social problems. * Do we have these criminal reforms under the status quo? What changes do you propose to criminal law? Point out that a lot of Prop’s problems are related to poorly formed mandatory minimum policies, rather than an inherent objection to the concept of mandatory minimum. * Good job providing alternatives pertaining to job training, welfare, etc to mitigate all crimes of necessities.   + Don’t stop here and also propose rehab programs, and point out that it is done better when there are mandatory punishments.   + Defend that incarceration ensures that we can give them things like mandatory therapy and counselling. * Conclude this strategy properly, i.e. point out that Opp can co-opt a lot of the benefits:   Interesting rebuttal criticising judges being biased!   * However, nothing on Opp is fixing the problem of incompetent judges. Ultimately, your model also relies on judges making all of the decisions. * Spend time washing out racism in enforcement, however, on a scale, more minorities are victimised under the model of mandatory minimums. So fully engage with the human costs.   The solution cannot be to just build more prisons, when the problem they highlighted is that prisons don’t work!   * Engage with the idea on whether these victims even deserve this level of incarceration.   It’s not clear why a higher punishment is a better way to deal with people who are lacking access to basic human rights!  Good argument on deterrence!   * But it’s not like Prop is letting criminals get away scot free, so we can be more comparative and explain why deterrence was lacking to begin with. * The link to specifically crimes of passion are also not very well-established! Why does deterrence work better when people are blinded by their emotions and they are not likely to be thinking very clearly?   Good job offering POIs today!  6.20 | | | | | | |